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| **RELIGION, PHILOSOPHY AND ETHICS**  **GCSE RPE Curriculum (OCR Exam Board)** | | | |
| **Year 10** | | | |
| The OCR GCSE Course is divided into:   * **2 in-depth studies of Religion** (Christianity and Islam Beliefs, Teachings and Practices) * **4 Ethical Themes**, where students explore ethical and philosophical concepts through the perspective of Christianity.   **Ethics 1: Religion, Peace and Conflict:** This unit covers a range of issues such as; religion, peace and conflict; violence, war, pacifism, terrorism, just war theory, holy war; the role of religion and belief in 21st century conflict and peace making; the concepts of justice, forgiveness and reconciliation. | **Religion 1: Christianity Beliefs and Teachings and Practices**  Students will have the opportunity to study key concepts within Christianity in order to develop knowledge and understanding of the basis of the religions’ beliefs, teachings and practices. Students will recognise and consider the existence and importance of common and divergent views within Christian traditions, in the way beliefs, teachings and practices are understood and expressed. They will acquire knowledge and understanding of sources of authority and wisdom that underpin and connect teachings, beliefs and practices and be able to refer to them in responses. Students will explore how Christianity influences individuals, communities and societies. | **Ethics 2: Relationship and families**  This unit covers a range of issues such as; religious teachings about the nature and purpose of families in the 21st century, sex, marriage, cohabitation and divorce. Issues related to the nature and purpose of families; roles of men and women; equality; gender prejudice and discrimination  **Ethics 3: Existence of God**: This unit deals with philosophical arguments surrounding the existence of God, gods and ultimate reality, and ways in which God, gods or ultimate reality might be proved and experienced. We look at how people experience these things through revelation, visions, miracles or enlightenment. We explore how people claim to experience God through religious experiences. | Optional trip to Rome  There are opportunities for student leadership as RPE Leaders. |
| **Assessment:**  Knowledge and key word quizzes.  End of unit tests for each unit in the format of the exam questions | **Assessment:**  Knowledge and key word quizzes.  End of unit test in the format of the exam questions | **Assessment:**  Knowledge and key word quizzes.  End of unit test in the format of the exam questions |  |
| **Year 11** | | | |
| **Religion 2: Islam Beliefs, Teachings and Practices**  In this unit, students will have the opportunity to study key concepts within Islam in order to develop knowledge and understanding of key beliefs, teachings and practices. Students will recognise and consider the existence and importance of common and divergent views within Islamic traditions, in the way beliefs, teachings and practices are understood and expressed. They will acquire knowledge and understanding of sources of authority and wisdom that underpin and connect teachings, beliefs and practices and be able to refer to them in responses. Students will explore how Islam influences individuals, communities and societies. | **Ethics 4: Dialogues within and between religions and non-religious beliefs:**  This is the final unit of the course and considers non-religious worldviews such as Atheism and Humanism, and critically analyses how those with religious and non-religious beliefs respond to critiques of their beliefs and clashes in values. There is consideration of contemporary issues within Medical Ethics and the topic explores the rise of secularism in Britain, the nature of British values and poses the question ‘Is Britain still a Christian country?’ | Focused revision of the whole course. | Day trip to two contrasting Churches and the Cambridge Central Mosque.  Optional trip to Rome  There are opportunities for student leadership as RPE Leaders.  Revision sessions |
| **Assessment:**  End of unit test in the format of the exam questions | **Assessment:**  End of unit test in the format of the exam questions | **Assessment:**  Practice papers |  |